

**AAAS African American and African Studies  
Michigan State University**

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Office of Inclusion and Intercultural Initiatives**

**URBAN EDUCATION PERSPECTIVES SPEAKERS SERIES**

**2011**

**Dr. Pedro Noguera**

**Professor of Education  
New York University**



**“Still Leaving Children Behind: Urban Education &  
Civil Rights in the 21st Century.”**

**Thursday, January 27, 2011**

**6:30 PM-Wharton Center Pasant Theatre**

**Reception Immediately Following**

**Pedro Noguera, Ph.D.**, is the Peter L. Agnew Professor of Education at New York University. Noguera is an urban sociologist whose scholarship and research focuses on the ways in which schools are influenced by social and economic conditions in the urban environment. Dr. Noguera is also the Executive Director of the Metropolitan Center for Urban Education and the Co-Director of the Institute for the Study of Globalization and Education in Metropolitan Settings (IGEMS). In 2008, he was appointed by the Governor of New York to serve on the State University of New York Board of Trustees.

Dr. Noguera was a classroom teacher in public schools in Providence, RI and Oakland, CA. He has held tenure faculty appointments at the Harvard Graduate School of Education (2000-2003), where he was named the Judith K. Dimon Professor of Communities and Schools and at the University of California, Berkeley (1990-2000), where he was also the Director of the Institute for the Study of Social Change. His work has appeared in multiple major research journals.

Dr. Noguera is the author of *City Schools and the American Dream* (Teachers College Press 2003), *Unfinished Business: Closing the Achievement Gap in Our Nation's Schools* (Josey Bass, 2006) *City Kids, City Teachers*, with Bill Ayers and Greg Michie (New Press 2008), and *The Trouble With Black Boys...and Other Reflections on Race, Equity and the Future of Public Education* (Wiley and Sons, 2008).

